



MILWAUKEE PARTNERSHIP ACADEMY MONTHLY REPORT

July - August 2009

- The 2009-10 meeting schedule for the MPA Implementation Team has been set and distributed. Monthly meetings will continue to be held on the second Monday of the month. The agenda for the September 14th meeting is being developed. Work groups are setting up their meeting schedules for the year.
- Discussion and work have begun relative to a new Teacher Quality Partnership Grant opportunity. It is anticipated that a proposal will be submitted that includes the partnership. The grant application deadline is October 6, 2009.
- Follow-up is in progress concerning feedback on the draft of new materials for learning teams. Work on the draft will continue.
- Teacher & Principal Quality Work Group Update:
 - Work Group Co-chairs have received feedback on the draft student teaching/cooperative teacher document and revisions are being made. A tentative document for the Cooperating Teachers' web page has been created. Web page text is out for review and feedback.
 - Suggestions are being received for information to go on the Student Teachers' website.
- Comprehensive Literacy Work Group Update:
 - The work group shared and discussed information gathered by each of the task force groups on professional development for certification of reading teachers.
 - Work continues relative to creation of literacy professional development for teachers and literacy coaches.
 - Two subcommittees will be formed—one to work on a course for Balanced Literacy/Developmental Literacy and one for Content Area Literacy.
 - Ideas are being discussed on a coaching support mechanism for literacy coaches and leaders.
 - Preparations are being made for a grant-writing project.
- The Family Literacy & Tutoring Work Group is reviewing the Family Resource Directory (tutoring database) and preparing for discussion.

- NEA Foundation Grant Update:
 - Meetings have taken place during the summer concerning the Lee and Wheatley schools merger. Tony Kubicki of Accountability Works Inc. has been assisting.
 - The Principal Investigator of the NEA Foundation grant participated in the TNE (Teachers for a New Era) Retreat on July 27th.
 - Planning is in progress for the site convening of the NEA Foundation Grant sites that will be taking place in Milwaukee October 6th, 7th, 8th and 9th.
 - The proposal for giving a presentation at the WEAC Conference was accepted.
 - Planning is in progress for the next professional development day to take place at Cardinal Stritch University on September 12th. NEA Focus School principals, literacy coaches, math teacher leaders, building representatives and curriculum generalists are all invited and each is asked to bring a guest. In addition, all new teachers assigned to Focus Schools are invited.

The date of the next MPA Partners Meeting is TBD.

Our Mission

The purpose of the Milwaukee Partnership Academy (MPA) is to enhance the quality of teaching and learning in Milwaukee Public Schools (MPS). The broad initiative of the MPA is to ensure that every child in the Milwaukee Public Schools is performing at or above grade level in reading, writing, and mathematics through shared responsibility for student success. The framework for the initiative is balanced literacy and mathematics: a comprehensive literacy program that provides skill development across all curricular areas and focuses on reading, writing, listening, speaking, deep thinking, and research skills; a comprehensive mathematics program that provides students an understanding of mathematical concepts, an ability to accurately and appropriately compute, an ability to solve mathematical problems by applying concepts, an ability to provide reasoning to solutions to problems, and an ability to see mathematics as useful and doable.