

MPA Teacher & Principal Quality Work Group 2008-09 Work Plan Draft

Mentor support for MRP, MTEC, City-wide mentors – There will be a separate data-base between the school-based and citywide and all the different groups of educators and their specific certification – Basic data will be collected by the end of November and will be consistently updated and improve the robust nature of it throughout the year. School-based mentors are currently receiving funding for initial teachers MPS is working on funding for permit teachers. In addition, MPS must submit to DPI through a district wide application. Develop “out of the box” ways of thinking about mentoring and pilot new approaches (e.g., half time mentors/half time classroom teachers interns).

<i>Target Population</i>	<i>Strategies</i>	<i>Lead Implementer</i>	<i>Necessary Resources/steps</i>	<i>Monitor and Measures</i>	<i>Review Dates</i>	<i>Results/Reviews and Revisions</i>
<p><u>Teacher Induction</u></p> <p>All Educators</p> <p>Program Mentors</p> <p>School Based Mentors</p> <p>District Wide Mentors</p> <p>School Administration</p>	<p>1. Handbook Distribution: IHE's & external mentors (e.g., CESA).</p> <p>2. Review Mentor allocation develop matrix of: 1st year Initial educators Fellows Permits Alternative Certs</p> <p>3. Effectiveness Measures: Survey Initial and Permit teachers (Melanie Agnew completing survey)</p> <p>4. Based on survey results from Melanie and Linda Post determine where or if there are additional needs initial educators, permits, fellows, and alt cert.</p>	<p>Distribute to area Deans - Elise</p> <p>Begin w/Deborah Ford - Susie Kennedy (sp.ed. permit teachers) - MTEC</p> <p>Elise and Deborah to follow up with Melanie</p> <p>Process for selection Training</p>	<p>Elise to begin with Deborah Ford's office</p> <p>a. Melanie use the whitepaper and handbook to develop survey – Feedback from TPQ</p> <p>b. Invite Melanie Agnew in to share her work and the grants she is connected</p>	<p>Monthly to continue filling in the matrix</p> <p>Spring Administration of survey</p>	<p>February 2009</p> <p>February 2009 –</p> <p>Spring 2009</p>	

What are the universities criteria for cooperative teachers– what should we be looking for – should they have PDP training? Cooperative teachers and what their qualifications/dispositions and recruitment (getting the best teachers who meet the criteria) MPS has a database as to where IHE student teachers are placed.

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<u>Cooperating Teachers</u> Preservice Teachers Cooperating Teachers IHE's School Administrators	1. Develop a skills and disposition document 2. Delineate current recruitment of cooperative teachers and training opportunities (UWM academy) 3. Analysis of placements and specific schools 4. Analysis of strategies used to retain the best student teaching candidates to stay in MPS Outcome: Clear Training Module for Cooperating Teachers with a selection process	Judy Winn _____ Alison Ford _____	_____ Review Map Complete Analysis _____	_____	_____	

Development, verification and implementation, and validation support services. This work should be connected to the learning team’s work and leadership conference. MPS has independent listservs for each certification. Initial Educators were surveyed to make sure they were on board with their PDP’s – 60 responded out of 200.

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<u>Coordination of PDP Development</u> Preservice teachers Postservice teachers Mentors School Administrators	1. Update the Reviewer Training and PDP Reviewer list for Milwaukee County 2. Complete PDP “how to’s” 3. Drop in Session on How to use the QEI	Elise Frattura _____ _____	Meet with LRSC to complete reviewer training group for Milwaukee County Organize Kathy Larson to complete support for MPS – possible development of a “how to guide” WEAC – organize a drop in session – could be part of Kathy Larson’s reviewer training	Completed list _____ _____	February 2009 _____ _____	

Elise Frattura will meet with Nicol Peters to better understand how MPS teachers are engaged and what TPQ to provide support

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<u>National Board Certification</u>	Meeting with Nicol					